

# South High School 7-12

## 2022 – 2023

### Student Handbook



**1160 Ann Street**  
**Columbus, Ohio 43206**  
**614-365-5541 (Office)**  
**614-365-5538 (Fax)**

Christy Nickerson  
Theodora Makara  
Karen Carey  
Bao Lam  
Latanya Foshee-Hatton  
Charles Ratliff  
Adam Ellis

Principal  
Sub-Assistant Principal  
Assistant Principal  
Assistant Principal  
Assistant Principal  
Dean of Students  
Athletic Director



## **South High School Mission Statement**

**Every student who enters South High School will be given the opportunity to develop his or her leadership, social and academic skills in order to become a successful member of society. In the classrooms, students**

**will**

**experience rigorous, relevant, and engaging lessons that will equip them with 21st-century skills.**

## WELCOME BULLDOGS!

Congratulations! You are now part of a long and distinguished Southside tradition.

South High was founded in 1899. The current building on Ann Street was dedicated in 1927. South High was renovated and rededicated in 2009.

Over 30,000 students have graduated from the South and you will as well!

Everything you need to have a successful academic experience is available here at South 7-12. The staff and administration of South 7-12 are committed to:

- Making sure you are highly educated, prepared for leadership and service and empowered for success as a citizen in a global community.
- Maintaining and expanding your abilities.
- Strengthening your skills and talents.
- Exploring new academic realms.
- Nurturing your minds.
- Providing you with opportunities to grow, develop, and contribute to your community.

Your career at South 7-12 will prepare you for future endeavors. Remember the strength of the bulldog nation lies between your ears.

Nickname: Bulldogs  
Colors: Blue and Gray  
League: Columbus City League

Have a great school year!

**ALMA MATER**

*TO THEE OUR DEAR OLD SOUTH*

*WE RAISE THIS GLORIOUS SONG*

*FOR BATTLES FOUGHT AND VICTORIES WON*

*BY NOBLE HEARTS AND STRONG*

*HAIL TO OLD SOUTH HIGH*

*OH! SHOUT HER GLORIOUS NAME*

*FAR DOWN THE AGES*

*WE'LL SING HER SONG OF FAME*

*HAIL TO HER HEROES*

*WHOSE STRENGTH WILL NEVER FAIL*

*TO GRAY AND BLUE WE'LL ALL BE TRUE*

*HAIL! SOUTH HIGH, HAIL!*



## **BULLDOG**



## **FIGHT SONG**

*CHEER FOR THE BLUE AND GRAY*

*CHEER THEM ALONG THE WAY*

*ONWARD TO VICTORY*

*MAY WE WIN OUR GAME TODAY*

*RAH! RAH! RAH!*

*CHEER FOR THE BLUE AND GRAY*

*LONG MAY THEY REIGN SUPREME*

*SHOUT 'TIL THE ECHOES RING*

*FOR THE GLORY OF OUR TEAM*

*YEA! SOUTH!*

## **South High Creed**

**We, the students at South High are  
prepared, dedicated and engaged  
in learning,**

**We are respectful, on time,  
dressed for success and  
confidence.**

**We are committed to being global  
thinkers and leaders of tomorrow.**

**We are, South High  
We are, South High  
We are, South High**



# COLUMBUS CITY SCHOOLS

# 2022-2023

## Traditional School Year Calendar

JULY 2022							AUGUST 2022							SEPTEMBER 2022							OCTOBER 2022						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2		1	2	3	4	5	6					1	2	3							1
3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8
10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15
17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22
24/31	25	26	27	28	29	30	28	29	30	31				25	26	27	28	29	30	23/30	24/31	25	26	27	28	29	

NOVEMBER 2022							DECEMBER 2022							JANUARY 2023							FEBRUARY 2023						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5					1	2	3	1	2	3	4	5	6	7				1	2	3	4
6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14	5	6	7	8	9	10	11
13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21	12	13	14	15	16	17	18
20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28	19	20	21	22	23	24	25
27	28	29	30				25	26	27	28	29	30	31	29	30	31					26	27	28				

MARCH 2023							APRIL 2023							MAY 2023							JUNE 2023						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4					1				1	2	3	4	5	6				1	2	3	
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
26	27	28	29	30	31		23/30	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30	

- All Schools Closed
- Professional Development Day (No School for Students)
- Records Day (No School for Students)
- First and Last Day of School
- End of Quarters
- 30-Minute Early Dismissal

Aug. 22 - 23	Professional Development Days Students Not in Attendance	Feb. 1	Professional Development Day Students Not in Attendance
Aug. 24	First Day of School for Students	Feb. 17	Professional Development Day Students Not in Attendance
Sept. 5	All Schools Closed - Labor Day	Feb. 20	All Schools Closed - Compensatory Day for Parent Conferences
Oct. 14	Professional Development Day Students Not in Attendance	Mar. 8	Professional Development Day Students Not in Attendance
Oct. 25	End of Quarter 1	Mar. 24	End of Quarter 3
Oct. 26	Records Day Students Not in Attendance	Mar. 29	Records Day Students Not in Attendance
Nov. 8	Professional Development Day Students Not in Attendance	Apr. 6	30-Minute Early Dismissal
Nov. 21 - 25	All Schools Closed - Autumn Break	Apr. 7 - 14	All Schools Closed - Spring Break
Nov. 23	Compensatory Day for Parent Conferences	May 29	All Schools Closed - Memorial Day
Dec. 20	30-Minute Early Dismissal	June 1	Last Day of School for Students
Dec. 21 - Jan. 3	All Schools Closed - Winter Break	June 2	Records Day Students Not in Attendance
Jan. 13	End of Quarter 2	June 19	All Schools Closed - Juneteenth
Jan. 16	All Schools Closed - Dr. Martin Luther King, Jr. Day		
Jan. 17	Professional Development Day Students Not in Attendance		
Jan. 18	Records Day Students Not in Attendance		

The 2022-2023 Columbus City Schools Academic Calendar is subject to revision due to emergencies created by severe weather, energy problems, or other public calamities that force the cancellation of classes.





## **South HS Staff Roster 2022-2023**

1160 Ann Street  
Columbus, Ohio 43206  
**MAIN OFFICE #: 55541**  
School Fax#: 365-5538

<b>Staff Name</b>	<b>Room</b>	<b>Position</b>
<b>Adams-Hunt, Melissa</b>	LMC	Librarian
<b>Allmon, Paul</b>	201	JROTC
<b>Ammons, Jamel</b>	225	HS World History
<b>Baird, Janet</b>	324	MS ELA – 7 <sup>th</sup> Grade
<b>Bauer, Catherine</b>	216	HS Special Ed –MD
<b>Berri, Marwa</b>	117	I Know I Can
<b>Bivins, Elizabeth</b>	329	MS Math/Science - 7 <sup>th</sup> Grade
<b>Bowling, Patrick</b>	317	MS Math/Science – 8 <sup>th</sup> Grade
<b>Cafeteria</b>	147	Kitchen
<b>Carey, Karen</b>	236	Assistant Principal – 9 <sup>th</sup> Grade
<b>Casale, Nicholas</b>	229	HS American Government
<b>Cauthorn, Amity</b>	224	HS ELA
<b>Children's Care Connection</b>	135	Nurse Practitioner
<b>City Year</b>	Stage	7 <sup>th</sup> , 8 <sup>th</sup> , and 9 <sup>th</sup> grade support
<b>Coffey Diehl, Janis</b>	306	MS ELA/Social Studies – 8 <sup>th</sup> Grade
<b>Conference Room</b>	107	Main Office Conference Room

<b>Cook, Matthew</b>	207	HS Math/Geometry
<b>Cosner, Pamela</b>	Gym	Physical Education - MD
<b>Costello, Anna</b>	219	HS Special Ed – ED
<b>Days, Brian</b>	231	Transition Coordinator 9-12
<b>Devlin, Judi</b>	304A	HS SpEd – HI (10 <sup>th</sup> Grade ELA/SS)
<b>Dillard, Kim</b>	215	Business – Excel, PowerPoint, PC APPS, COMP 7
<b>Dimmy, Keith</b>	GYM 3	Physical Education
<b>Dobeleit, Danielle</b>	170	HS English – 11 <sup>th</sup> Grade
<b>Ebersole, Gayla</b>	119	Orchestra (periods 7/8 only)
<b>Ellis, Adam</b>	027	Athletic Director
<b>Fowlkes, Trey</b>	302	Safety and Security Officer
<b>Frank, Jason</b>	174	HS Algebra II/Pre-Calculus
<b>Freeman, Elise</b>	326	MS Social Studies - 7th Grade
<b>Fuentes, Christine</b>	331	Spanish & Intro to World Lang.
<b>Gala-Crowder, Lee</b>	116	Guidance Counselor
<b>Graves, Lynn</b>	102	Attendance Secretary
<b>Greenleaf, Todd</b>	171B	SPED Tutor
<b>Gunder, Krystle</b>	227	HS Algebra 1
<b>Gunder, Michael</b>	172	HS Biology
<b>Hall, Julie</b>	026	Athletic Trainer
<b>Hallfrisch, Sarah</b>	213	HS American History
<b>Haman, Stacie</b>	304B	HS SPED HI Algebra I/II
<b>Harrison, Lillian</b>	307	Special Ed – Instr. Assistant
<b>Hatton, LaTanya</b>	173	Assist. Principal – 11 <sup>th</sup> & 12 <sup>th</sup> Grade
<b>Hawkins, Tahnda</b>	320	English/LA Coach
<b>Heiss, Scott</b>	327	MS Math – 7 <sup>th</sup> Grade

<b>Hill, Tyrontee</b>	102	Secretary I - Records
<b>Igwebuike, Theresa</b>	115	Social Worker
<b>Jackson, Jada</b>	321	Math Coach Diplomas NOW
<b>Jackson, Larry</b>	003	HS Special Ed – MD
<b>James, Kathy</b>	Gym 2	Physical Education
<b>James, Wilbert</b>	Gym 1	Physical Education/Health
<b>Jones, Kyla</b>	332	Spanish
<b>Jones, LeAnthony</b>	TBA	Career Comm. Resource Coordinator
<b>Kerrin, India</b>	3	Instructional Assistant
<b>Keuchler, Charlette</b>	230C	Columbus State
<b>Kitchen</b>	Kitchen	Kitchen
<b>Knecht, Julie</b>		Gifted/Talented Coordinator
<b>Krolak, Louis</b>	217	NCH Counselor
<b>Lam, Bao</b>	210	Assistant Principal 9 <sup>th</sup> /10 <sup>th</sup>
<b>Lehotsky, Amy</b>	344	Art 7/HS
<b>Lewis, Derrick</b>	171	Communities in School
<b>Library Conference Room</b>	140	Library Conference Room
<b>Lucius, Kathleen</b>	323	MS Special Ed – 7 Lang. Arts/SS
<b>Luke, Keath-Rehan</b>	204B	HS Special Ed – High IN ELA/History
<b>Main Office</b>	104	OPEN DESK
<b>Marasco, Grace</b>	204A	HS S Ed –High IN Math/Science
<b>Mazar, Susan</b>	308	SELP - M/T
<b>McCall, Calvin</b>	003	HS Special Ed – MD Instr. Assist.
<b>McCruider, Warren</b>	TBA	
<b>McDaniel, Jeremy</b>	180	African-Amer. Study/ Sociology/Law
<b>Mercadante, Kate</b>	325	MS Science – 7 <sup>th</sup> Grade

<b>Meyer, Danielle</b>	330	MS ELA/SS – 7 <sup>th</sup> Grade
<b>Miller, Charity</b>	314	MS SpEd – 8 <sup>th</sup> Grade English/SS
<b>Miller, Elizabeth</b>	318	MS Science – 8 <sup>th</sup> Grade
<b>Mikes, Michael</b>	308	Part-time Counselor - Thu/Fri
<b>Mitchell-Mason, Cathy</b>	345	Art 7/8 and Art2/Drawing
<b>Mollmann, Stacy</b>	230A	Comp. Aware./MOS Cred./MS Word
<b>Moore, Romel</b>	129	ALEK Lab
<b>Mungin, Danielle</b>	231	Part-time Transition Coordinator
<b>Munnerlyn, Tracey</b>	216	HS Special Ed - MD Instr. Assist.
<b>Nationwide Clinic</b>	135	
<b>Neiderhiser, Courtney</b>	305	MS SpEd/H.I. 8 <sup>th</sup> Math/Science RICA
<b>Nickerson, Christy</b>	108A	Principal
<b>O’Grady, Daniel</b>	214	HS ELA - 10th Grade
<b>Orlins, Andrew</b>	143	School Psychologist
<b>Owen, Paul</b>	178	HS Biology 10/Anatomy & Phys.
<b>Pacilio, Alexander</b>	315	MS 8th Grade Social Studies
<b>Pandey, Ravin</b>	177	HS Physical Science
<b>Pelegrin, Vickiana</b>	104	Secretary II
<b>Peterson, Tina</b>	186	Nurse
<b>Price, Delores</b>	322	MS Special Ed – 7 Math/Science
<b>Ramsey, Madeline</b>	143	Speech/Language Pathologist
<b>Ratliff, Charles</b>	106	Dean of Students
<b>Reeder-Heard, Kimberly</b>	219	Instructional Assistant
<b>Reeves, James</b>	029	Custodian - 3rd Floor
<b>Ross, Lacey</b>	316	MS ELA - 8th grade
<b>Ross, Markita</b>	223	HS ELA

<b>Romano, Julia</b>	205	HS History/ELA - 9th/10th Grade
<b>Sage, Michael</b>	319	MS Math/Rica - 8 <sup>th</sup> Grade
<b>Scott, Kourtney</b>	302	Safety and Security Officer
<b>Sewell, Anthony</b>	119A	Music/Instrumental/Band Director
<b>Siegel, Matthew</b>	175	HS Physical Science/Chemistry
<b>Smith, Julie</b>	148	
<b>Sours, Chastidy</b>	143	Special Ed Coordinator
<b>Spears, Ramon</b>	241	Safety & Security
<b>Stevens, Tracy</b>	168	HS ELA 12/Strateg. College Success
<b>Sullivan-Bursey, Brian</b>	301	Music/Mix Chorus
<b>Sullinger, Barbara</b>	228	Financial Literacy/Algebra II
<b>Tait, Jairus</b>	328	MS 7 <sup>th</sup> & 8 <sup>th</sup> Grade Counselor
<b>Teacher's Lounge 1</b>	148	Cafeteria
<b>Teacher's Lounge 2</b>	237	2 <sup>nd</sup> Floor
<b>Teacher's Lounge 3</b>	338	3 <sup>rd</sup> Floor
<b>Thigpen, Sharee</b>	114	11/12 Guidance Counselor
<b>Thomas, Tony</b>	124	(Office)Music Tech/General Music
<b>Thornton, Leroy</b>	007	In School Suspension
<b>Turner, Gary</b>	307	MS Special Ed - ED 7/8
<b>Verbiar, Vincent</b>	206	HS Math - 10th Grade
<b>Wagner, Kyle</b>	219	HS SPED ED
<b>Warren, Adam</b>	030	Head Custodian
<b>Watkins, Cathy</b>	147	Cafeteria Manager
<b>Wilkins, Frances</b>	030	Custodian - 2nd Floor
<b>Williams, Carrie</b>	030	Custodian - 1st Floor
<b>Wilson, Kim</b>	138	Treasurer

<b>Worsham, Debbie</b>	219	Instructional Assistant
<b>Yates, George</b>	216	HS Special Ed – MD Instr. Assist.
<b>Young, Emily</b>	214	HS Special Ed- H.I. English/History
<b>Zumock, Benjamin</b>	201	JROTC



### **Fall Coaches**

Football – George Yates II  
 Girls XC – Demond Hairston  
 Boys XC – Ramon Spears  
 Golf – Vacant  
 HS V-ball – Charlette Keuchler  
 MS Volleyball – Keith Dimmy  
 Cheerleading – Larry Jackson  
 Girls Tennis – Tracey Munnerlyn  
 Boys Tennis - RamonSpears  
 Boys Tennis – Ramon Spears  
 Soccer – Leroy Thornton  
 Drill Team – Tigeria Miller  
 MS Soccer – Jairus Tait

### **Winter Coaches**

Basketball-Boys – Ramon Spears  
 B-ball-Girls – Demond Hairston  
 MS Basketball-Boys –Adam Warren  
 MS B-ball-Girls – Raphael Hughley  
 Bowling-Boys –Morgan Anthony Davis  
 Bowling-Girls – George Yates II  
 Wrestling – Leroy Thornton

### **Spring Coaches**

Baseball – George Yates II  
 MS Baseball – Adam Warren  
 HS Softball – Tracey Munnerlyn  
 MS Softball – Jairus Tait  
 Track-Boys – Demond Hairston  
 Track-Girls –Charlette Keuchler  
 MS Track – Demond Hairston





# COLUMBUS CITY SCHOOLS

## Health and Safety Building Operations for Administrators and Staff

As of July 30, 2021

### Current Public Health Guidance



- **AAP** recommends universal masking in schools for everyone over the age of 2, regardless of vaccination status (unless medical or developmental conditions prohibit use).
- **CDC** recommends that fully vaccinated people and children wear masks while inside public spaces and while in school this fall.
- **Ohio Department of Health** strongly recommends that schools implement masking for students layered with other prevention strategies to protect people who are not fully vaccinated.
- The **U.S. Department of Transportation** has issued a federal regulation that requires masking on all public transportation vehicles, which includes school buses.

## Masks



- The District will require all students, staff, and visitors to wear masks regardless of vaccination status inside buildings and on school buses for the start of the 2021-2022 school year based on guidance from the Centers for Disease Control and Prevention (CDC), recommendations from the American Academy of Pediatrics (AAP) and the Ohio Department of Health (ODH), and in consultation with Columbus Public Health (CPH).
- The District will continue to monitor public health guidance and update its health and safety protocols accordingly as new information becomes available.

## What are the protocols regarding shared community spaces?



- Masks are required for students, staff, and visitors.
- Student lockers will be used; at least 3 feet social distancing when practical.
- Restrooms: at least 3 feet social distancing when practical.
- Teachers lounge: at least 3 feet social distancing when practical.
- Masks are NOT required outside of the building; this includes outdoor recess, field trips, or other activities outside.

# Health Separation Rooms



- Each school must designate a health separation room for any adult or student who exhibits COVID-19 symptoms and cannot immediately leave the building.

*Student are not allow to go to Separation Room without a designated staff member.*

1. *Nurse Peterson*
2. *Mrs. Nickerson*
3. *Ms. Carey*
4. *Mr. Lam*

## What are the protocols regarding large group assemblies?



- Indoor in-person group meetings and events are **discouraged**.
- Staff professional development sessions are recommended to be conducted virtually.
- Masks are required for all indoor activities and 6 feet social distancing is recommended.
- Masks are **NOT** required for outdoor activities, meetings, and events; 6 feet social distancing is recommended.



### **SOUTH HIGH SCHOOL 7-12 SCHOOL BELL SCHEDULE**

<b>PERIOD</b>	<b>STARTING TIME</b>	<b>ENDING TIME</b>
<b>1ST</b>	<b>7:30</b>	<b>8:19</b>
<b>2nd</b>	<b>8:23</b>	<b>9:12</b>
<b>3rd</b>	<b>9:16</b>	<b>10:05</b>
<b>4<sup>th</sup></b> <b>9<sup>th</sup> and 12<sup>th</sup>-grade</b> <b>lunch</b>	<b>10:09</b>	<b>10:58</b>
<b>5<sup>th</sup></b> <b>7<sup>th</sup> and 8<sup>th</sup>-grade</b> <b>lunch</b>	<b>11:02</b>	<b>11:51</b>
<b>6<sup>th</sup></b> <b>10<sup>th</sup> and 11<sup>th</sup>-grade</b> <b>lunch</b>	<b>11:55</b>	<b>12:44</b>
<b>7<sup>th</sup></b>	<b>12:48</b>	<b>1:37</b>
<b>8th</b>	<b>1:41</b>	<b>2:30</b>

- All Students will be released at 2:30 pm by the dismissal bell
- 4<sup>th</sup> Period will be the lunch period for 9<sup>th</sup> and 12<sup>th</sup> graders
- 5<sup>th</sup> Period will be the lunch period for 7<sup>th</sup> and 8<sup>th</sup> graders
- 6<sup>th</sup> Period will be the lunch period for 10<sup>th</sup> and 11<sup>th</sup> graders

## Important Information

### Student Arrival:

- All students will enter the building via the Cafeteria doors.
- Doors will be unlocked at 7:00 AM
- Mr. and Mrs. James will have breakfast duty
- No students should be admitted via any other entry point.
- MS students will proceed to their assigned areas in the large gymnasium.
- 8th grade will sit on the East side of the gymnasium by Teacher in the following order: Neiderheiser, Coffey-Diehl, Turner, C. Miller, Pacillio, L. Ross, Bowling, E. Miller and Sage
  - The 7th graders will sit on the West side of the gymnasium in the following order: Meyer, Bivins, Heiss, Freeman, Mercadante, Baird, Lucius, and Price.
- HS will sit in the cafeteria.
- 11/12 grade nearest to the windows.
- 9/10 nearest to the concession stand.
- HS will begin a gradual release around 7:18 AM.
- MS will be released according to their HR Teachers.
  - All MS Teachers will need to report to the Gymnasium or otherwise designated area no later than 7:25 AM
- All students arriving after 7:30 AM(tardy) will enter via the Front Doors and will be admitted by the Attendance Secretary or designated staff.

### Food:

- All food will be consumed in the cafeteria or gymnasium.
- Mr. Warren will provide Trash barrels in designated areas.
- MS students will receive a grab and go and breakfast
- Lunch will be served in the cafeteria in groups. (Suggestion: Students are handed a wipe when entering the cafeteria for their desktop. Cafeteria staff?)
- There will not be any lunchtime basketball for any grade level

- 4th Period - 9th and 12th
  - 12th grade will report to the cafeteria.
  - 9th grade will report to the gymnasium
- 5th Period-MS
  - 8th grade will eat first and report to their 3rd period class .
  - 7th grade will remain in 4th period until 8th grade is cleared.
- 6th Period-10th and 11th
  - 11th eat first
  - 10th report to the gym

### **Lunch Protocol:**

- Students will enter and be seated.
- Students can be handed a wipe when they enter to clean their desk.
- Lunches will be available on the table for staff to distribute or students to pick up.
- Students will not enter the serving lines.
- All Meals will be grab and go style.
- Duty Teachers/Cafeteria staff will assist in distributing lunch packs with gloves.

### **On transitions and stairwells:**

- Bells in use (staggered release)
- **Students moving through Stairways should follow the same method when moving through the hallway, everyone's right shoulder should be closest to the wall.**
- Support staff (Stop and help clear the halls)

### **Student Dismissal:**

All students will exit via the front doors, staff parking lot doors, or the cafeteria parking lot doors.

- Walkers/Cars: Staff or Cafeteria Entrance
- Bus Riders: Front Entrance

## **EMERGENCY DRILLS:**

Your safety is one of our top priorities. As such, we will be conducting monthly drills to ensure your safety in the event of a crisis situation. Fire drills, tornado drills and safety drills will be conducted throughout the year. Follow the directions of your teachers.

### **FIRE DRILL INSTRUCTIONS**

1. A FIRE ALARM WILL SOUND IN THE EVENT OF POSSIBLE FIRE DANGER.
2. TEACHERS SHOULD CALMLY, QUICKLY, AND QUIETLY MOVE THEIR CLASSES TO THEIR ASSIGNED STATION (LISTED BELOW) OUTSIDE THE BUILDING.

### **TORNADO DRILL PROCEDURES**

- P.A. ANNOUNCEMENT WILL BE MADE IN THE EVENT OF POSSIBLE TORNADO DANGER. TORNADO SIREN MAY ALSO BE SOUNDED IN ADDITION TO THE P.A. ANNOUNCEMENT.
- TEACHERS SHOULD CALMLY, QUICKLY, AND QUIETLY MOVE THEIR CLASSES TO THEIR ASSIGNED LOCATION (LISTED BELOW) ON THE LOWER LEVEL. NO ONE SHOULD REMAIN ON THE 2<sup>ND</sup> OR 3<sup>RD</sup> FLOORS! THERE SHOULD BE NO TALKING.
- ONCE STUDENTS REPORT TO THEIR ASSIGNED AREA, STUDENTS SHOULD SIT OR SQUAT WITH BACK TO THE WALL, ASSUME AND MAINTAIN A "TUCKED" POSITION WITH HANDS CLASPING THE BACK OF THE HEAD. (THIS MUST TAKE PLACE DURING ALL DRILLS)
- STAY AWAY FROM ALL DOORS, WINDOWS, AND GLASS SHOWCASES.
- ONCE IMMEDIATE DANGER HAS PASSED, ADMINISTRATORS WILL GIVE AN "ALL CLEAR" VIA. P.A. OR "WALKIE".

## **COLUMBUS CITY SCHOOLS CRISIS MANAGEMENT PLANS**

### **LOCKDOWN: (THREE LEVELS)**

THIS RESPONSE IS USUALLY USED FOR AN INTRUDER INSIDE OR OUT THE BUILDING.

- **LOCKDOWN: LEVEL 1: NORMAL SCHOOL OPERATIONS (PRECAUTIONARY)**
  - EXTERIOR DOORS AND WINDOWS ARE LOCKED AND SECURED.
  - FREE MOVEMENT WITHIN THE SCHOOL BUILDING.
  - NEVER PROP OPEN EXTERIOR DOORS OR LEAVE WINDOWS OPEN UNSUPERVISED.
  - MAY USE PUBLIC ANNOUNCEMENT (PA) THROUGHOUT THE SCHOOL BUILDING.
- **LOCKDOWN: LEVEL 2 : THREAT/MEDIAL EMERGENCY - IN OR NEARBY THE SCHOOL (CAUTIONARY)**

- STUDENTS GO INTO THE NEAREST CLASSROOM (NO ONE IN HALLS/RESTROOMS).
- CLASSROOM INTERIOR/EXTERIOR DOORS AND WINDOWS LOCKED AND SECURED.
- INSTRUCTION CAN CONTINUE DURING A LEVEL 2 LOCKDOWN.
- DO NOT RELEASE VIA PA ANNOUNCEMENT.
- LOCKDOWN MANUALLY RELEASED ONLY BY POLICE, ADMINISTRATOR, SAFETY STAFF, DEAN OF STUDENT, OR CUSTODIANS
- **LOCKDOWN: LEVEL 3 : THREAT IN OR ON SCHOOL PROPERTY (IMMINENT THREAT)**
  - STUDENTS GO INTO THE NEAREST CLASSROOM (NO ONE IN HALLS/RESTROOMS)
  - CLASSROOM INTERIOR/EXTERIOR DOORS AND WINDOWS LOCKED AND SECURED.
  - COVER DOORS AND WINDOWS IF ABLE TO DO SO IN A SAFE MANNER.
  - LOCK AND BARRICADE DOOR (USE LARGE FURNITURE AGAINST DOOR).
  - HIDE OUT OF SITE BEHIND LARGE OBJECTS THROUGHOUT THE CLASSROOM.
  - NO MOMENT WITHIN THE LOCKED CLASSROOM.
  - SILENCE ALL CELL PHONES, REMAIN CALM AND QUIET.
  - ACCOUNT FOR ALL STUDENTS IN THE CLASSROOM.
  - DO NOT RELEASE VIA PA ANNOUNCEMENT.
  - LOCKDOWN MANUALLY RELEASE ONLY BY POLICE, ADMINISTRATORS, CUSTODIANS, SAFETY AND SECURITY, AND APPOINTED PERSONNEL.

### **ACTIVE AGGRESSOR/SHOOTER: RUN, HIDE, FIGHT...**

- RUN:
  - EVACUATE STUDENTS AND STAFF SAFELY TO YOUR RELOCATION SITE.
  - LEAVE ALL PERSONAL BELONGING BEHIND.
  - HELP OTHERS TO ESCAPE.
  - WARN OTHERS ALONG THE WAY ABOUT THE DANGER
- HIDE:
  - DIRECT STUDENTS AND STAFF TO THE NEAREST CLASSROOM.
  - LOCK AND BARRICADE DOORS (USE LARGE FURNITURE AGAINST DOOR).
  - HIDE BEHIND LARGE OBJECTS AND OUT OF VIEW.
  - SILENCE **ALL** CELL PHONES, REMAIN CALM AND QUIET.
- FIGHT:
  - AS A LAST RESORT AND ONLY WHEN YOUR LIFE IS IN IMMINENT DANGER.
  - ATTEMPT TO INCAPACITATE AGGRESSOR AND COMMIT TO YOUR ACTIONS.

- USE WHATEVER OBJECT AVAILABLE TO DEFEND YOURSELF.
- WHEN LAW ENFORCEMENT ARRIVES:
  - KEEP YOUR HANDS UP AND VISIBLE AT ALL TIME.
  - KNOW THAT HELP IS ON THE WAY FOR THE INJURED.
  - GIVE LOCATION AND NUMBER OF AGGRESSORS.
  - PHYSICAL DESCRIPTION OF AGGRESSORS.
  - NUMBER AND TYPE OF WEAPON(S).
  - NUMBER OF POTENTIAL VICTIMS.

### **HIT THE DECK**

THIS RESPONSE IS USUALLY USED IN THE EVENT OF GUNFIRE - USUALLY FOLLOWED BY LOCKDOWN OR EVACUATION WHEN SAFE TO DO SO.

- ANYONE RECOGNIZING IMMEDIATE DANGER SHOUTS, "HIT THE DECK"
- EVERYONE IMMEDIATELY DROPS TO THE GROUND AND LIES FLAT.
- NO ONE SHOULD GET UP UNTIL AN ADULT GIVES DIRECTIONS.

### **EVACUATION**

THIS RESPONSE IS USED FOR FIRES, UNSAFE BUILDINGS (AFTER EXPLOSION OR SEVERE WEATHER DAMAGE) AND BOMB THREATS.

- EVACUATE STUDENTS BY PRIMARY ROUTES, UNLESS INSTRUCTED TO USE ALTERNATE ROUTES. MINIMUM ANNUAL DISTANCE IS 300 FT. (IF EXPLOSION HAZARD EXISTS, CONSIDER MOVING FURTHER AWAY).
- ALL PERSONS MUST LEAVE THE FACILITY.
- CLOSE, BUT DO NOT LOCK, DOORS BEHIND YOU.
- DO NOT RETURN TO BUILDINGS USING A BELL SIGNAL (BELLS CAN MALFUNCTION).
- RETURN TO BUILDING WHEN INSTRUCTED BY INCIDENT COMMANDER OR REPORT TO RELOCATION SITE AS ORDERED.

### **REVERSE EVACUATION**

THIS RESPONSE IS USED FOR SEVERE WEATHER, INTRUDER, SNIPER OR GUNFIRE, OR HAZARDOUS MATERIALS RELEASE.

-MAY BE RAPIDLY FOLLOWED BY LOCKDOWN OR SHELTER-IN-PLACE.

- MOVE INDOORS QUICKLY.
- CLOSE DOORS BEHIND YOU.
- CLOSE WINDOWS ONCE YOU ARE INSIDE

### **SHELTER-IN-PLACE**

THIS RESPONSE IS USED FOR HAZARDOUS MATERIALS IN THE OUTSIDE ENVIRONMENT.

- MOVE EVERYONE INSIDE. IF POSSIBLE, MOVE TO INTERIOR ROOMS ON UPPER-LEVEL FLOORS.
- CLOSE AND LOCK ALL WINDOWS AND DOORS. ASSIGN PERSONNEL TO DOORS TO CONTROL LATE ENTRIES.

- CUSTODIAN WILL IMMEDIATELY SHUT DOWN ALL HVAC UNITS (HEATING, VENTILATION, AND AIR CONDITIONING). SHUT DOWN, EVEN IN DRILLS.
- SEAL OFF ALL OPENINGS WITH TAPE AND PLASTIC (WINDOWS, DOORS, HEAT/AIR UNITS, ELECTRICAL OUTLETS, ETC.)
- AWAIT INSTRUCTIONS FROM PUBLIC OFFICIALS BEFORE EXITING SHELTER.

### **DUCK, COVER, AND HOLD**

THIS RESPONSE IS USUALLY USED FOR EARTHQUAKE, EXPLOSION, AND SEVERE WEATHER.

-MAY BE FOLLOWED BY EVACUATION WHEN SAFE TO MOVE.

FOR TORNADO EVENT, MOVE TO PRE-DESIGNATED AREAS AND ASSUME PROTECTIVE POSITION. IF SUDDEN EVENT OR UNABLE TO REPORT TO PRE-DESIGNATED AREA IN TORNADO EVENT:

- TAKE COVER UNDER TABLES OR DESKS. HOLD ONTO TABLE/DESK LEG OR POSITION DESK AS SHIELD.
- KEEP AS MUCH OF BODY SHIELDED AS POSSIBLE.
- BURY FACE IN ARMS, CLOSE EYES, COVER EARS.
- IF OUTSIDE, LIE ON STOMACH WITH FACE AWAY FROM EVENT, COVER HEAD, FACE, AND AS MUCH SKIN SURFACE AS POSSIBLE. CLOSE EYES, COVER EARS.
- IF SPECIAL NEEDS/HANDICAPPED, DO NOT REMOVE FROM WHEELCHAIR. THOSE STANDING SHOULD SIT.

THE FOLLOWING INFORMATION IS TAKEN FROM THE ADMINISTRATOR'S NOTEBOOK.

### **REPORTING BOMB THREATS**

- MOST BOMB THREATS ARE PERPETRATED AS A HOAX TO DISRUPT THE SCHOOL.
- A THREAT MAY BE AUTHENTIC AND APPROPRIATE ACTION SHOULD BE TAKEN IN EACH CASE.

### **A BOMB THREAT CHECKLIST SHOULD INCLUDE:**

1. EXACT LOCATION OF THE BOMB
2. TIME SET FOR DETONATION
3. WHAT IT LOOKS LIKE
4. WHAT THE EXPLOSIVE IS
5. WHY IT WAS PLACED
6. ASK CALLER FOR THEIR NAME

GET AS MUCH DETAIL AS POSSIBLE ABOUT THE BOMB AND ITS LOCATION.

IN CASE OF A BOMB THREAT, IMMEDIATELY NOTIFY THE PRINCIPAL OR THE MAIN OFFICE

IN THE EVENT OF AN ACTUAL BOMB DISCOVERY IN THE BUILDING OR ON THE SCHOOL GROUNDS

1. EVACUATE THE BUILDING IMMEDIATELY TO A PRE-DESIGNATED CHECK-IN POINT, AT LEAST 50 FEET FROM THE BUILDING.
2. DO NOT HANDLE OR MOVE THE BOMB
3. TELL THE ADMINISTRATOR/POLICE THE LOCATION OF THE BOMB.
4. HAVE THE CUSTODIAL STAFF AND THE SCHOOL NURSE AVAILABLE FOR ADVISORY DUTY AND FIRST AID.

IF EVACUATION IS MADE, THE FOLLOWING SHOULD BE CONSIDERED:

1. INSPECT EXITS FIRST AND IDENTIFY ALTERNATIVE EVACUATION ROUTES, SUCH AS CLASSROOM ENTRANCES, DELIVERY ENTRANCES, LOADING DOCKS, ETC.
2. EVACUATE TO A MINIMUM OF 500 FEET FROM THE BUILDING.
3. TEACHERS WILL MAKE VISUAL CHECKS OF THEIR CLASSROOMS, REPORTING ANYTHING UNUSUAL TO POLICE.  
DO NOT TOUCH ANYTHING SUSPICIOUS.
4. TEACHERS WILL BE RESPONSIBLE FOR STUDENTS IN THEIR ROOMS AT THE TIME OF EVACUATION.
5. TEACHERS WILL TAKE ATTENDANCE AT THE EVACUATION ASSEMBLY AREA AND MAINTAIN CALM.

**DRIVING TO SCHOOL:**

To drive to school, you must have a valid driver's license and insurance. Register your car in the main office so that you can receive your parking pass. Please park at the back of the school lot. Do not loiter in the parking lot. *PARKING AT SCHOOL IS A PRIVILEGE, NOT A RIGHT. YOU'RE RESPONSIBLE FOR THE CAR AND YOUR BELONGINGS, NOT THE SCHOOL.*

**HALL PASSES:**

No hall passes. Escort sign will be use at ALL times

**BULLYING/HARASSMENT:**

Please tell a staff member or an administrator if you are being bullied or harassed by others.

**Lockers:**

- Students will be assigned to lockers.
- Students are not allowed to have backpacks or bookbags..

**MEDICATION:**

Written permission must be documented with the school nurse **(Peterson)** in order to take medication at school. All medications are stored in the nurse's office in the original container displaying the prescription. Teachers are prohibited to dispense medication of any kind.

**ELECTRONIC DEVICES/TEXTBOOK:**

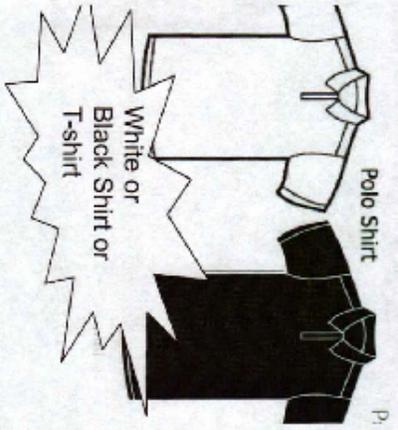
Cell phones are permitted at school, we ask that it is turned OFF. They are not to be out and you are not permitted to be on them once you enter the school building. The same is true for iPods and other MP3 players. If you need to make a phone call, ask your classroom teacher to give you a pass to come to the main office if it is an emergency.

**Chromebooks:**

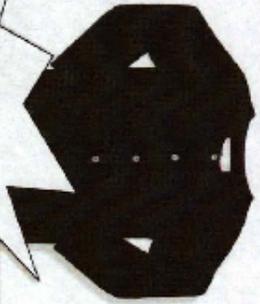
- Students will transport their chromebooks. All devices should be fully **charged** at home.
- We have a very limited number of devices left on hand for redistribution.
- Please check your thin clients (desktop classroom computers) upon your return to school. If the device(s) is not working, please submit a ticket to the Help Desk and Mr. Wood will repair/replace them.
- We do not have extra cords available for replacements.

# South HS 7-12 Uniform Dress Code

(Also refer to your Student Handbook)



White or Black Shirt or T-shirt



Black or white half-zip pullover, sweatshirt, or cardigan

Khaki or black pants, shorts, or skirt



Close-toed Shoes

## UNIFORM DRESS CODE

### Student Uniforms:

- We will still strongly suggest but will not exclude students.
- Absolutely no distressed jeans, solid red, or otherwise not compliant attire.

Uniform dress code is designed to emphasize that which we have in common and to minimize our differences. Our uniform philosophy is that a student should be neat, well-groomed and in complete dress code from the time they enter the building until the time that they leave.

Therefore, students will dress in a manner that is neat, clean, and safe, free from distractions, and brings individual collective respect to each of us and to our school.

Students are prohibited from wearing hoodies, jackets, vest or any other outerwear that will obscure their uniform shirt. Per District guide of conduct

### MALES

Males must wear khaki or black pants, a white, black or school color shirt (their shirt will be tucked in at all times), a belt, socks and shoes.

#### Khaki or Black pants

- **NO** jeans are permitted or jean-like material.
- **NO** sweatpants, nylon or any pants that gather at the ankle are permitted.

#### White shirt, black shirt, or South gear

- Short or long sleeves are permitted.
- **LOGOS** may be allowed but not an excessive size.
- **A SOLID** black, **SOLID** white t-shirt may be worn underneath only.

- **SHIRTS** that have South High School logos or spirit wear are allowed, that is in the South High School Color scheme.

## **FEMALES**

Females must wear khaki or black pants, long skirts, knee-length skirts, or knee-length jumpers, a white shirt, black, or South gear, a belt, socks, hose, or tights and shoes. No form-fitted (tight) pants or skirts above the knee length will be permitted.

### **Khaki or Black pants**

- **NO** jeans are permitted or jean-like material
- **NO** sweatpants, nylon or any pants that gather at the ankle are permitted
- **NO** stirrup, spandex pants (leggings) are permitted

### **Khaki or Black skirt/jumper**

- Skirt/jumper length must be to the knee when standing in an upright position.
- **NO** skirt may be split higher than mid-calf.
- Skirts/jumpers can be straight or pleated.
- Skorts and capris are permitted, but must be knee-length.

### **White, Black, or South gear**

- Short or long sleeve permitted
- **LOGOS** may be allowed but not an excessive size.

## **OPTIONAL WARDROBE**

- Solid black, solid white t-shirts may be worn underneath the required white shirt with a standard collar.
- Solid black, solid white pullover sweater may be worn. This may be crew neck, v-neck or sweater vest.
- Solid black or solid white cardigan sweater.
- Long-Sleeved black or white turtleneck.

- Any South t-shirts with logo.

**SWEATERS AND SWEATSHIRTS MUST HAVE A WHITE SHIRT OR A TURTLENECK WORN UNDERNEATH.**

### **ITEMS NOT PERMISSIBLE FOR BOYS OR GIRLS**

- Colored t-shirts or those with writing or designs on them worn underneath clothing. **ESPECIALLY RED**
- Oversized or sagging clothing.
- Outerwear (jackets, vests, coats) may not be worn in the school building.
- Sandal type of shoes.
- **SHOES THAT ARE PREDOMINATELY RED ARE NOT ALLOWED!**
- **STUDENTS ARE NOT ALLOWED TO WEAR RED SHOELACES!**
- Sleeveless tops or any top too short to STAY tucked in.
- Warm-up suits, running suits or jogging suits **UNLESS THEY ARE TRACK OR SPORT UNIFORMS.**
- Wallet chains.
- Wrist bands, headbands, hats, combs or sunglasses.
- Any current “fad” the staff deems inappropriate for school.
- No bib overalls.
- **THE COLOR RED IS STILL NOT ALLOWED!**

**THERE WILL BE CONSEQUENCES FOR STUDENTS WHO REPEATEDLY VIOLATE THE DRESS CODE.**

### **HALL SWEEPS**

Another important priority at South 7-12 School is to make sure that students are in their classrooms where learning takes place. When students do not arrive at their classes in a timely manner, they miss opportunities to grow, and interfere with the learning process of others. Unwarranted disruptions impede the educational process. In addition to the regular school bell, a second bell rings to let students and teachers know that class

should begin. This is known as the tardy bell. All students are expected to be in their classes before the tardy bell rings. Students who do not abide by this school rule will be warned. If a student repeatedly violates this school rule, a parent or guardian will be asked to attend a conference with the student's assigned administrator because lingering in the hallways, corridors and outside of the building is a safety concern for the school. We do not expect this to be a growing problem, but we want to be proactive. Please speak with your student about the importance of getting to class (school) on time. Together we can nurture an environment of academic, athletic and attendance excellence. Thanks for your continued support.

### **ATTENDANCE ABSENTEEISM**

**CLASS BEGINS PROMPTLY AT 7:30 A.M. GOOD ATTENDANCE IMPROVES YOUR ACADEMICS, AND GOOD ATTENDANCE IN SCHOOL CARRIES OVER TO GOOD ATTENDANCE AT THE WORK SITE.**

**THERE ARE ONLY 5 STATE APPROVED EXCUSED ABSENCES: SICKNESS, DEATH IN THE FAMILY, EMERGENCY, RELIGIOUS HOLIDAY, OR THE SUPERINTENDENT'S DECISION TO CLOSE SCHOOL, (I.E., calamity day)**

**NINE UNEXCUSED ABSENCES WITHIN A GRADING PERIOD MAY RESULT IN FAILURE OF THE CLASS. IF YOU ARE ABSENT HAVE YOUR PARENT CONTACT THE ATTENDANCE OFFICE (365-5535) THE DAY YOU ARE ABSENT WITH THE REASON FOR YOUR ABSENTEEISM.**

**BRING A NOTE THE DAY YOU RETURN TO SCHOOL FROM YOUR PARENT WITH THE REASON FOR YOUR ABSENTEEISM. IF SOMETHING PREVENTS YOU FROM BRINGING THE NOTE IN THE DAY YOU RETURN, BRING THE NOTE IN AS SOON AS POSSIBLE.**

**TURN THE NOTE INTO YOUR ONE OF YOUR TEACHERS OR THE ATTENDANCE OFFICE. MAKE UP ALL OF YOUR MISSED WORK BY YOUR TEACHER'S DEADLINES.**

## **TARDINESS**

IF YOU ARE TARDY TO SCHOOL, REPORT TO THE RECORD OFFICE FOR AN ADMIT SLIP. TARDY TO CLASS -REPORT TO YOUR CLASS IMMEDIATELY.

## **EARLY DEPARTURE**

IF YOU MUST LEAVE SCHOOL EARLY, HAVE YOUR PARENT CALL THE ATTENDANCE OFFICE OR SEND A NOTE THE DAY OF YOUR APPOINTMENT. EARLY RELEASE NOTES SHOULD BE TURNED IN IMMEDIATELY. THE ATTENDANCE OFFICE WILL VERIFY YOUR APPOINTMENT AND PROVIDE YOU WITH AN "EXCUSED FROM SCHOOL" SLIP AT THE APPROPRIATE TIME. DO NOT LEAVE SCHOOL WITHOUT A PARENT SIGNING YOU OUT AT THE ATTENDANCE OFFICE.

## **SUSPENSION ATTENDANCE POLICY**

When a student is given an out of school suspension, the student should be provided with classwork for the period of the suspension. This is done in compliance with the Guide to Positive Student Behavior, which states that "classwork must be provided when the consequence is out of school suspension." The student and their parent/guardian shall be provided a copy of the Extended Absence Assignment Form to assist them in tracking their assignments. It is the responsibility of the parent or guardian to obtain the student's assignments.

Within five (5) school days of a student's return to the school from suspension, all assignments are to be submitted to the appropriate teachers for their review. No assignments shall be accepted after this period. If a student has NOT COMPLETED the work assigned in each of their scheduled courses, the absence will be marked unexcused." Accumulating unexcused absences will result in truancy charges.

## **USE A BETTER WORD**



In order to improve the climate and the culture at South High School, we are asking students to refrain from using profanity. We want to create an environment that mirrors the expectations that your future employers will have for you. Remember if you need to express yourself, USE A BETTER WORD, expand your vocabulary but make sure it is acceptable in the workforce.

## **SCHEDULES**

### **CAN I CHANGE MY SCHEDULE?**

SCHEDULES CAN BE CHANGED WITH THE PERMISSION OF YOUR COUNSELOR, OR ADMINISTRATOR IF:

1. It is required to remain on track for graduation.
2. If the situation is deemed to be mutually beneficial for the student and the instructor by the administration.

### **WHERE DO I GO TO GET MY SCHEDULE CHANGED?**

STEP 1: TO CHANGE YOUR SCHEDULE, A REQUEST TO YOUR COUNSELOR BY EMAIL IS REQUIRED.

- MIDDLE SCHOOL = MR. TAIT
- HIGH SCHOOL 9-10 = MRS. GALA-CROWDER
- HIGH SCHOOL 11-12 = MS. THIGPEN

STEP 2: WAIT UNTIL YOUR COUNSELOR REQUESTS TO MEET WITH YOU.

### **CAN I GO TO THE OFFICE AND WAIT UNTIL MY SCHEDULE IS CHANGED?**

NO! MISSING OTHER CLASSES WILL CAUSE YOU TO FALL BEHIND IN YOUR WORK. THERE IS NO GUARANTEE THAT YOUR SCHEDULE WILL BE CHANGED.

### **REMEMBER!**

SCHEDULES WILL NOT BE CHANGED FOR FRIVOLOUS REASONS. THE COURSES YOU TAKE NOW WILL PREPARE YOU TO PASS THE AIR ASSESSMENT AND COMPLETE YOUR CREDITS.

THE COURSES YOU TAKE NOW WILL PREPARE YOU FOR COLLEGE. (COLLEGE WILL GIVE YOU MANY EMPLOYMENT OPTIONS). FOLLOW YOUR SCHEDULE. THE COUNSELOR OR AN ADMINISTRATOR WILL CALL YOU IF IT IS NECESSARY TO

CHANGE YOUR SCHEDULE.

**GRADUATION REQUIREMENTS**

**FOR THE CLASS OF 2020**

**THE DIPLOMA OF GRADUATION REQUIRES 22 CREDITS, AS FOLLOWS:**

- 4 – English
- 4 – Math
- 3 – Social Studies
- 3 – Science
- 1 – Academic Elective (Science or Social Studies)
- 1 – Technology
- 1 – Internship (120 hours)
- ½ - Health – ½ Physical Education
- 1 – Fine Arts
- 3 – General Electives

**THE CERTIFICATION OF COLLEGE PREPARATION REQUIRES 22 CREDITS:**

- 4 – English
- 4 – Math
- 3 – Social Studies
- 3 – Science
- 1 – Academic Elective (Science or Social Studies)
- 1 – Technology

- 1 – Internship (120 hours)
- ½ - Health – ½ Physical Education
- 1 – Fine Arts
- 1 – General Electives
- 2 – World Language

**THE CERTIFICATE OF SPECIALIZATION REQUIRES 22 or MORE CREDITS:**

- 4 – English
- 4 – Math
- 3 – Social Studies
- 3 – Science
- 1 – Academic Elective (Science or Social Studies)
- 1 – Technology
- 1 – Internship (120 hours)
- ½ - Health – ½ Physical Education
- 1 – Fine Arts

Note: Five or more credits in any one specific area of studies – Academic or Elective.

**THE DIPLOMA OF DISTINCTION REQUIRES 24 CREDITS**

- 4 – English
- 4 – Math
- 4 – Social Studies

- 4 – Science
- 3 – World Languages (Can replace 3 general electives)
- 1 – Technology
- 1 – Internship (120 hours)
- ½ - Health – ½ Physical Education
- 1 – Fine Arts

## **GRADUATION TESTING**

NOW YOU HAVE **MORE OPTIONS** TO EARN A DIPLOMA AND PROVE YOU ARE READY FOR SUCCESS.

■ You must first complete and earn the **Columbus City Schools'** District minimum of 22 credits in specific subjects. Detailed requirements are on the Academic Graduation Planner available at your school or online. See your school counselor for planning and support.

TO DEMONSTRATE THAT YOU'RE READY TO START A SUCCESSFUL LIFE IN COLLEGE, AT A JOB, OR IN THE MILITARY,  
**PICK ONE OF THE FOLLOWING GRADUATION PATHWAYS SET BY THE STATE OF OHIO:**

### **OHIO'S STATE TESTS (OST)**

Earn at least 18 points on seven end-of-course state tests. End-of-course tests are: English I, English II, Integrated Math I, Integrated Math II, Biology, American Government, and American History. Minimum of four points in math, four points in English and six points across science and social studies.

### **INDUSTRY CREDENTIAL WORKFORCE READINESS**

Earn a minimum of 12 points by receiving a State Board of Education-approved, industry-recognized credential or group of credentials in a single career field and earn a 13 on WorkKeys, a work-readiness test.

### **COLLEGE READINESS**

Earn “remediation-free” scores\* on either **ACT** or **SAT**. (*\*Set by Ohio’s university presidents, subject to change.*)

- Required ACT scores\*: English - 18 or higher; Mathematics - 22 or higher; Reading - 22 or higher.
- Required SAT scores\*: Writing - 430 or higher; Mathematics – 520 or higher; Reading - 450 or higher.

### **ADDITIONAL PATH 1**

Take all 7 OST, retake Math or English OST if scored 2 or less and meet at least TWO of the following options:

2.5 g.p.a. on a 4.0 scale during the 11<sup>th</sup> and 12<sup>th</sup> grades (must complete four full-year courses each year)

- € Senior Capstone Project
- € Earn 3 or more CCP Credits
- € Earn credit and earn 3 on AP exam
- € Earn credit and earn 4 on IB exam
- € Earn 3 on each WorkKeys section
- € Meet OhioMeansJobs Readiness Seal requirements
- € Earn 3 points of State Board-approved industry credentials
- € Complete 120 hours of work or community services experience during 12<sup>th</sup> grade

### **ADDITIONAL PATH 2 (Career Tech Students)**

Meet and pass career technical courses, take all 7 OST, finish four courses in a single career pathway, and meet at least ONE of the following options:

- Earn a total score of proficient, based on all career-technical exams or test modules
- Earn an industry credential equal to 12 points
- Complete a workplace experience totaling 250 hours with evidence of positive evaluations

**REQUIREMENT FOR VALEDICTORIAN & SALUTATORIAN**

THE SENIOR WHO HAS THE HIGHEST G.P.A. (CUMULATIVE) AT THE END OF THE THIRD GRADING PERIOD WILL BE THE VALEDICTORIAN. THE SENIOR WITH THE SECOND HIGHEST G.P.A. (CUMULATIVE) WILL BE THE SALUTATORIAN.

**HIGH SCHOOL GRADE LEVEL PROMOTION POLICY**

In grades 9-12, a student will not receive credit in a course if s/he has been truant more than ten percent (10%) of the required attendance days, unless the Principal and the teacher agree that the student is academically prepared to receive credit. Each year, students must earn at least five (5) credits, four (4) of which must be in the required curriculum, to be promoted to the next grade level. Of the four (4) required, one (1) must be in mathematics and one (1) in English at each grade level:

Grade 12: At least 15 credits are required for June graduation. A student must earn at least fifteen (15) credits, twelve (12) of which must be in the required curriculum courses, pass math and English class.

Grade 11: At least 10 credits. A student must earn at least ten (10) credits, eight (8) of which must be in the required curriculum courses.

Grade 10: At least 5 credits. A student must earn at least five (5) credits, four (4) of which must be in the required curriculum courses.

**"Required Curriculum", In grades 9-12, required curriculum means**

**the core courses that include English, mathematics, science, social studies, health, and physical education. One (1) technology course and one (1) academic elective course will be considered to be part of the core required curriculum.**

## **Grading Policy**

### Philosophy

Columbus City School students will achieve academic mastery as defined by local, state, and national standards. Indicators of student mastery include: the ability to teach what they know, use content-language, think critically and create new meaning. Students will have many opportunities to internalize and demonstrate their understanding of newly acquired information, skills, and processes that are tied to rigorous academic standards.

Grades will accurately reflect students learning and mastery in a course. Formative assessments, re-teaching and multiple opportunities to achieve mastery are foundational to effective teaching and learning. Teachers will use various assessments to evaluate the level of student performance and assign grades according to district policy. It is the responsibility of the administrators and teachers to thoroughly understand and communicate grading practices to students, parents, and the community.

### **Grading Measures**

The following grading measures will be considered to calculate final grades for middle and high school students:

-  Classroom engagement;
-  Projects, research papers, performance assessments;
-  Homework;
-  Classwork/labs;
-  Quizzes;
-  Tests

The district made assessments may be calculated into interim, quarterly, or final grades, as test grades, at the teacher's discretion,

with the exception of the 'beginning of the year' (BOY) assessments which are not calculated into interim, quarterly or final grades.

### **Interim Grades**

Teachers will give letter grades according to our district's policy instead of Satisfactory and Unsatisfactory grades for interims. Interims will go home with students every 9 weeks. Report cards will be mailed out every nine weeks.

### **Grade Determination Incl. +/- Scale For Quarter And Final Grades**

The following academic grading scale shall be used in grades six through twelve for all courses and content areas:

#### **Determining Quality points**

Quarter/Exam Grade	Quality Points	AP/Weighted Quality Points
A+	4.00	5.000
A	4.00	5.000
A-	3.70	4.625
B+	3.30	4.125
B	3.00	3.750
B-	2.70	3.375
C+	2.30	2.875
C	2.00	2.500
C-	1.70	2.120

D+	1.30	1.625
D	1.00	1.250
D-	0.65	0.875
F	0.00	0.000

### **Determining Final Grades**

Standard Class Average	Weighted Class Average	Final Grade
3.85 - 4.00	4.812-5.000	A
3.50 - 3.84	4.375-4.811	A-
3.15 - 3.49	3.937-4.374	B+
2.85 - 3.14	3.562-3.936	B
2.50 - 2.84	3.125-3.561	B-
2.15 - 2.49	2.687-3.124	C+
1.85 - 2.14	2.312-2.686	C
1.50 - 1.84	1.875-2.311	C-
1.15 - 1.49	1.437-1.874	D+
0.85 - 1.14	1.062-1.4536	D
0.50 - 0.84	0.625-1.061	D-
0.00 - 0.49	0.000-0.624	F

### **Honor Roll**

The student will receive honor roll if they have a nine weeks GPA of 3.0 or higher.

### **Super Honor Roll**

The student will receive super honor if they have a nine weeks GPA of 3.5 or higher.

### **Salutatorian**

Is determined by the student having the second-highest cumulative grade point average in the senior class, completed all internship hours,

passed all state-required graduation tests and have VCAP classes completed by the end of the 3<sup>rd</sup> nine weeks.

### **Valedictorian**

Is determined by the student having the highest cumulative grade point average in the senior class, completed all internship hours, passed all state-required graduation tests and have VCAP classes completed by the end of the 3<sup>rd</sup> nine weeks.

### **STUDENT CONDUCT**

BE IN SCHOOL. BE ON TIME. NO DISRUPTIONS. RESPECT OTHER PEOPLE. HAVE THE MATERIALS YOU NEED. DRESS APPROPRIATELY. FOLLOW DIRECTIONS.

READ THE BOARD ISSUED GUIDE TO STUDENT CONDUCT. SMOKING ANYWHERE ON SCHOOL PROPERTY IS NOT PERMITTED. HATS, BANDANAS OR ANY TYPE OF HEADWEAR MUST BE REMOVED UPON ENTERING THE BUILDING. ALL MEDIA PLAYERS SHOULD BE LEFT AT HOME. FIGHTING WILL NOT BE TOLERATED. PLAYING CARDS AND/OR DICE ARE NOT ALLOWED AT SCHOOL. CONTROL YOUR LANGUAGE. SHORT SHORTS, BARE MIDRIFTS, OR TANK TOPS ARE NOT APPROPRIATE FOR SCHOOL. "SAGGING" IS NOT PERMITTED AT ANY TIME. LASER PENS ARE NOT ALLOWED. DRUGS AND ALCOHOL ARE PROHIBITED ON SCHOOL PROPERTY. SITTING IN A CAR ON SCHOOL PROPERTY DURING THE SCHOOL DAY IS NOT PERMITTED. WEAPONS, OF ANY KIND, ON SCHOOL PROPERTY ARE AGAINST SCHOOL REGULATIONS.

PROFANITY WILL NOT BE TOLERATED — NO GANG IDENTIFIERS. PLEASE DO NOT WEAR KNOWN GANG COLORS (SEE STUDENT CODE OF CONDUCT) — NO LOITERING OUTSIDE OF BUILDING OR IN CARS.

STUDENTS ARE NOT PERMITTED IN THE HALLS WITHOUT AN ESCORT. DON'T LEAVE THE BUILDING WITHOUT PERMISSION OR PARENT SIGNING YOU OUT AT THE ATTENDANCE OFFICE.



# South High School Student Handbook

2022-2023



**Home of the Bulldogs!!!!**

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*\*\*Students will also be required to read and follow the Columbus City School's Guide to Student Conduct.*

*Signature Due on: Friday, September 9, 2022*

*By Signing below Parent and Student are agreeing to follow all guidelines in the South Student Handbook*

*Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_*

*Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_*